

St. Joseph's College of Engineering OMR, Chennai – 119 Department of Information Technology

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

ACADEMIC YEAR 2019-2020

S. No	STAKEHOLDER	COUNT
1.	Students	537
2.	Faculty	33
3.	Alumni	15
4.	Employer	10
5.	Parents	30



OMR, Chennai - 119

Department of Information Technology

FEEDBACK ANALYSIS OF STAKEHOLDERS AND ACTION TAKEN REPORT

Academic Year 2019-20

S.No.	Stakeholder	Feedback	Actions Taken
1	Student	Students expressed their wish to learn about the recent trends in Ethical Hacking and Cyber Security, Robotics and Automation and Embedded Systems	Value added courses were conducted focussing the areas specified by the students.
2	Teacher	Teachers stressed the importance of acquiring more practical exposure by the students in the domain of their interest	Students were permitted to go for internships which enable them to acquire more practical knowledge in their domain of interest
3	Alumni	Alumni wished more interaction with pre final and final year students	Periodic interaction with alumni were organized to enhance the employability and entrepreneurial opportunities of the pre final and final year students
4	Employers	Students should improvise their analytical and technical skills to meet the need of the Industry	
5	Parents	Parents suggested that students may be given exposure on Civil and defence services.	Special training programs to succeed in Civil services and defence services examinations were started for those students who had registered for the same

LIS HOD/IT

Dr. LILLY RAAMESH, M.E., Ph.D.
HOD Department of IT

1. Instant's College OF ENGINEERING
1. Instantian Road, Chennel - 600 119
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ST. JOSEPH'S COLLEGE OF ENGINEERING
(A CHRISTIAN MINORITY INSTITUTION)
JEPPIAAR EDUCATIONAL TRUST,
OLD MAMALLAPURAM ROAD,
CHENNAI-GOD 119.



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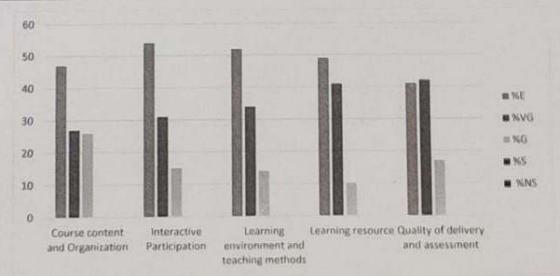
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COURSE EVALUATION - FEEDBACK BY STUDENT ACADEMIC YEAR: 2019-2020

SURVEY ANALYSIS:

CORE QUESTIONS	%E	%VG	%G	%S	%NS
Course content and Organization	47	27	26	0	0
Interactive Participation	54	31	15	0	0
Learning environment and teaching methods	54	32	14	0	0
Learning resource	49	41	10	0	0
Quality of delivery and assessment	41	42	17	0	0

CHART ANALYSIS:



FEEDBACK ANALYSIS:

In order to assess the effectiveness of the learning process the students are asked to submit an online feedback form in the format of a questionnaire. The questionnaire covers all the key characteristics like course content & organization, interactive participation, learning environment & teaching methods, learning resource and quality delivery and assessment. Nearly 47% of students were satisfied with the course content. As a result of the collaboration with industry experts in the form of guest lecture the interactive participation of the students was raised to 54%. Around 90% of the students were happy with the course material provided. Requisition process to be improved aiding raw material procurement for project work from maintenance department in order to increase the learning environment from 52%. Facilities offered in the department laboratory attracted majority of the students. Some of the students have suggested for gaps in between the assessment schedule. Totally 537 students gave their feedback on curriculum for the ACADEMIC YEAR 2019-2020.

HOD/IT

Dr. LILLY RAAMESH, M.E., Ph.D.
HOD Department or IT
St. JOSEPH'S COLLEGE OF ENGINEERING
Old Mamallapuram Read, Chennai - 600 119
Tamil Nadu, India



OMR, Chennai - 119

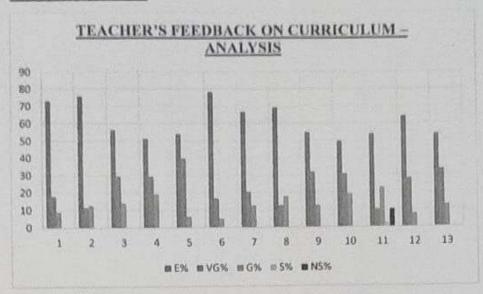
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TEACHER'S FEEDBACK ON CURRICULUM - ANALYSIS

Academic Year: 2019-2020

S. No	PARAMETERS	E%	VG%	G%	S%	NS%
1.	Curriculum is based on the needs of the stake	73%	18%	9%	0%	0%
2.	Course objectives and Outcomes of the course are well defined and clear to faculty and students	73%	18%	9%	0%	0%
3.	Sufficient number of prescribed books are	76%	12%	13%	0%	0%
4.	The course has good balance between theory and	56%	29%	14%	0%	0%
5.	The course has made me interested in the subject area.	51%	29%	19%	0%	0%
6.	The course has increased knowledge potential in its application	54%	40%	6%	0%	0%
7.	Book facilities and other amenities like projectors, software etc., are available in the department	78%	17%	5%	0%	0%
8.	Tests and Examinations are conducted at appropriate time with proper coverage of planned units according to the college working schedule / academic schedule of anna university.	67%	21%	13%	0%	0%
9.	I have the freedom to adopt new techniques of teaching such as seminar presentations, group discussions, demonstration and student's participations.	69%	13%	18%	0%	0%
10	Syllabus contain necessary technical skills for the students to face the industry needs		32%	13%	0%	0%
11	. The electives offered are relevant to the specialization streams and to the technological advancements.	50%	31%	19%	0%	0%
12	students in understanding the concepts and enable them to relate theory to practice (Experiential learning).	54%	10%	23%	3%	10%
13	11 10 11 11 11 11 11	64%	28%	8%	0%	0%

CHART ANALYSIS



FEEDBACK ANALYSIS:

- For value addition need to have industrial experts to handle special sessions on industryoriented subjects are imposed. Special address by industrial experts was organized.
- More online assignments and presentations to be encouraged.

HODAT

Dr. LILLY RAAMESH, M.E., Ph.D.

Department or IT
St. JOSEPH'S COLLEGE OF ENGINEERING
Old Mamallapuram Road, Chennal - 600 119
Tamil Nadu, India



St. Joseph's College of Engineering Old Mahabalipuram Road, Chennai – 119 Department of Information Technology

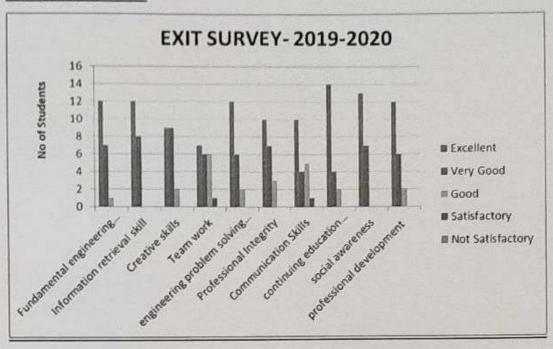
EXIT SURVEY

ACADEMIC YEAR: 2019-2020

SURVEY ANALYSIS:

PARAMETERS	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
Fundamental engineering analysis skill	12	7	1	0	0
Information retrieval skill	12	8	0	0	0
Creative skills	9	9	2	0	0
Team work	7	6	6	1	0
Engineering problem solving skills	12	6	2	0	0
Professional Integrity	10	7	3	0	0
Communication Skills	10	4	5	1	0
Continuing education awareness	14	4	2	0	0
Social awareness	13	7	0	0	0
Professional development	12	6	2	0	0

CHART ANALYSIS:



ANALYSIS REPORT

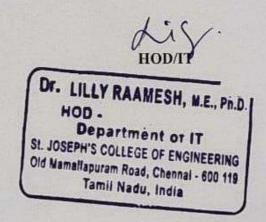
Report of the analysis performed on the data has indicated the following strengths and weakness

Strength:

- · Good support for continuing education
- Considerable amount of progress is seen in the overall professional development of the students
- · Commendable Social awareness among the students

Weaknesses:

- Importance of working in a team should be highlighted by providing mini projects to teams
- · Creative skills of the students can be identified and encouraged in a better manner





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ALUMNI SURVEY ACADEMIC YEAR 2019-2020

STRENGTH:

- 1. The mentor system followed in the department has been valued very high
- 2. Support and encouragement given to students to pursue higher studies
- 3. Students participation in events like Hackathon
- 4. Faculties care towards weak students

WEAKNESS:

- 1. Wi-Fi Connectivity
- 2. Students should be encouraged to do more online certifications courses
- Students should be educated more towards the recent developments in IT Industries through implant training and internships during their summer and winter vacation

FEEDBACK ANALYSIS:

- Alumni felt very happy that they are given a chance to express their views for the betterment
 of the department
- 2. Students participation in competitions has attracted more alumni
- 3. Internships of the Pre final year students has to be improved

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DEPARTMENT OF IT
St. JOSEPH'S COLLEGE OF ENGINEERING
Old Mamallapuram Road, Chennal - 600 119
Tamil Nadu, India



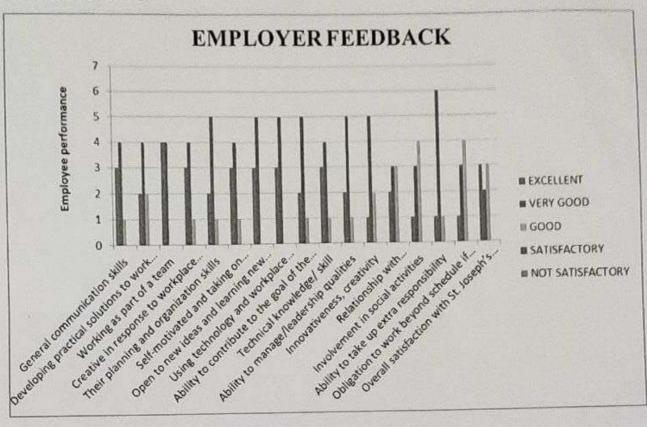
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EMPLOYER FEEDBACK

ACADEMIC YEAR 2019-2020

S.No.	Particulars	EXCELL ENT	VERY GOOD	COOD	SATISFACTORY	NOT SATISFACTORY
1	General communication skills	3	4	1	0	0
2	Developing practical solutions to work place problems	2	4	2	0	0
3	Working as part of a team	4	4	0	0	0
4	Creative in response to workplace challenges	3	4	1	0	0
5	Their planning and organization skills	2	5	1	0	0
6	Self-motivated and taking on appropriate level of responsibility	3	4	1	0	0
7	Open to new ideas and learning new techniques	3	5	0	0	0
8	Using technology and workplace equipment	3	5	0	0	0
9	Ability to contribute to the goal of the organization	2	5	1	0	0
10	Technical knowledge/ skill	3	4	1	0	0
11	Ability to manage/leadership qualities	2	5	1	0	0
12	Innovativeness, creativity	1	5	2	0	0
13	Relationship with seniors/peers/subordinates	2	3	3	0	0
14	Involvement in social activities	1	3	4	0	0
15	Ability to take up extra responsibility	1	6	1	0	0
16	Obligation to work beyond schedule if required	1	3	4	0	0
17	Overall satisfaction with St. Joseph's students and the curriculum	3	2	3	0	0



Feedback Report

- Students should be motivated to involve in co-curricular and extra-curricular activities
- Students should be constantly insisted to update their skills in their area of interest so
 as to be competitive
- The students should concentrate more on the mini project and the end semester project work

HOD/IT

Ot. LILLY RAAMESH, M.E., Pn.D

HOD Department of IT

St. JOSEPH'S COLLEGE OF ENGINEERING
Old Mamallapuram Road, Chennal - 600 119

Tamil Nadu, India



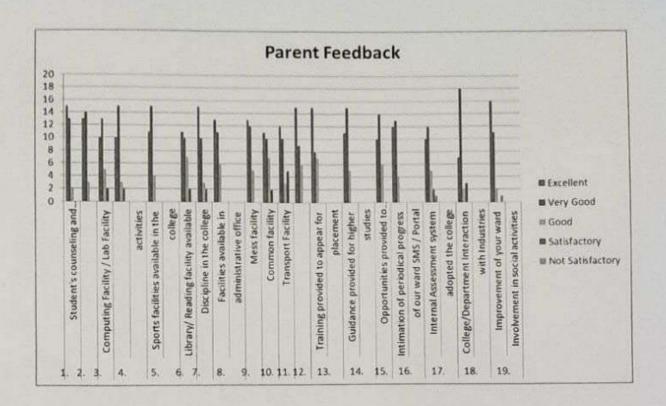
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FEEDBACK ANALYSIS OF PARENTS

ACADEMIC YEAR: 2019-2020

S. No	Particulars	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1.	Student's counseling and guidance in college	15	13	2	0	0
2.	Departmental Academic Co- operation	13	14	3	0	0
3.	Computing Facility / Lab Facility	10	13	5	2	0
4.	Departmental Extra/Co-curricular activities	10	15	3	2	0
5.	Sports facilities available in the college	11	15	4	0	0
6.	Library/ Reading facility available	11	10	7	2	0
7.	Discipline in the college	15	10	3	2	0
8.	Facilities available in administrative office	13	11	6	0	0
9.	Mess facility	13	12	5	0	0
10.	Common facility	11	10	7	2	0
11.	Transport Facility	12	10	3	5	0
12.	Industrial exposure given by the department	15	9	6	0	0
13.	Training provided to appear for placement	15	8	7	0	0
14.	Guidance provided for higher studies	11	15	5	0	0
15.	Opportunities provided to develop leadership quality	10	14	6	0	0
16.	Intimation of periodical progress of our ward SMS / Portal	12	13	4	0	0
17.	Internal Assessment system adopted the college	10	12	5	2	1
18.	College/Department Interaction with Industries	7	18	2	3	0
19.	Improvement of your ward Involvement in social activities	16	11	2	0	1



Analysis Report:

- Students should be provided assistance for appearing in civil services and defence services examinations.
- Students should be exposed to live projects by means of Internships

HOD/H

Dr. LILLY RAAMESH, M.E., Ph.D.
HOD Department or IT
St. JOSEPH'S COLLEGE OF ENGINEERING
Old Mamallapuram Road, Chennal - 600 119
Tamil Nadu, India



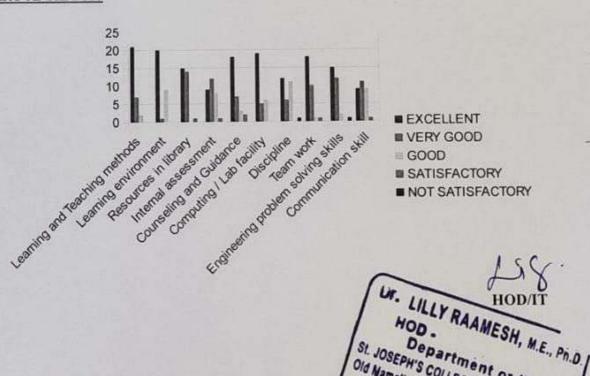
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INSTITUTION FEEDBACK

ACADEMIC YEAR: 2019-2020

S. No	PARAMETERS	EXCELLENT	VERY GOOD	GOOD	SATIS FACTORY	NOT SATISFACTORY
1	Learning and Teaching methods	21	7	2	0	0
2	Learning environment	20	1	9	0	0
3	Resources in library	15	14	0	1	0
4	Internal assessment	9	12	8	1	0
5	Counselling and Guidance	18	7	3	2	0
6	Computing / Lab facility	19	5	6	0	0
7	Discipline	12	6	11	0	1
8	Team work	18	10	1	1	0
9	Engineering problem solving skills	15	12	2	0	1
10	Communication skill	9	11	9	1	0

CHART ANALYSIS



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FEEDBACK RELATED TO INTITUTE SUGGESTED BY STAKEHOLDERS AND ACTION TAKEN

ACADEMIC YEAR: 2019-2020

	FEEDBACK	ACTION TAKEN
1	More and more workshops and seminars should be conducted on recent technologies	The suggestion has been taken for consideration while planning the academic year
2	Extension of Wi-Fi Facility is needed in hostel.	Reported to principal and necessary actions measures are taken through network administrator.
3	Xerox centre timing should be extended.	The information has been given to the concern in charge through principal and the time has been extended.
4	The strategy adopted by faculties for completing the syllabus within the stipulated time should be appreciated and should be continued in the coming years	The strategy will be continued.
5	Students may be special training for competitive exams	Apart from the assistance given by the ABHS cell the college has also started separate cell for Civil Service Coaching and Defence Service Coaching.

UF. LILLY RAAMESH, M.E., Ph.D Department or IT St. JOSEPH'S COLLEGE OF ENGINEERING

Old Mamallapuram Road, Chennal - 600 119 Tamii Nadu, India

PRINCIPAL

PRINCIPAL

ST. JOSEPH'S COLLEGE OF ENGINEERING [A CHRISTIAN MINORITY INSTITUTION] JEPPIAAR EDUCATIONAL TRUST, QLD MAMALLAPURAM ROAD, CHENNAI-600 119-